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| **CLASS-IV** | SUBJECT-SCIENCE | |
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| **Techniques** | **M.M** | **Tools/Rating Scale** |
| Diagram of Digestive System word grid | 10 | Solving the grid-3,Drawing-3,Labelling-4 |
| Collage-Things we get from plants | 10 | Presentation-2,Content-2, Grp cord-2, Viva-2 Neatness-2 |
| Poster on Balanced Diet | 10 | concept-2, creativity-2, Time limit-2,Gr cord-2, presentation-2 |
| Presentation on different typesof houses. | 10 | Content-2, comm skills-2, Confidence-2, Prop-2, Clarity-2 |
| Model of solar system | 10 | Presentation-2, grp cord-2, Labelling-2, time limit-2, Viva-2 |
| UT | 10 | Std test-10 |
| Uses of Air, Water Cycle | 10 | Uses of Air-5, Diagram -2, Labelling-3 |
| CW/HW | 10 | Index-2, Complete work-2, Submission time-2, follow up-2,neatness-2 |
| Recycle n Reuse Activity | 10 | Implementation of idea-2, utility-2, identification-2, Time limit-2, grp cord-2 |
| Chart Making on Clean and Green Delhi | 10 | Presentation-2, Content-2, grp cord-2, time limit-2 Neatness-2 |
| Make a vehicle from shoe box | 10 | Correct Answers-10 |
| UT | 10 | Std test-10 |

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|  | CLASS - V |  | SUBJECT:SCIENCE |
|  | **Techniques** | **M.M** | **Tools/Rating Scale** |
| FA1(a) | Labelling of Human Skeleton | 10 | Correctness of answers-10 |
| FA1(b) | Questionare and Diagram of Flower | 10 | Solving of Questionare-6,Drawing-1, Labelling-3 |
| FA1(c) | Identification of deficiencydiseases and suggested diet | 10 | Identification-2,Causes-2,Suggested diet-2, Precautions-2Suggested medicines-2 |
| FA2(a) | Map Activity-States and Physical divisions | 10 | Correctness of answers-10 |
| FA2(b) | Role play on first aid in different situations | 10 | Content-2, time limit-2 ,comm skills-2, props-2,Group Coordination-2 |
| FA2(c) | UT | 10 | Std test-10 |
| FA3(a) | Molecular arrangment and crossword puzzle | 10 | correctness of answers-10 |
| FA3(b) | CW/HW | 10 | Index-2, Complete work-2,Submission time-2, Neatness-2, Regularity-2 |
| FA3(c) | Chart-Renewable n non renewable sources of energy | 10 | concept-2, creativity-2 ,Time limit-2,Gr cord-2, presentation-2 |
| FA4(a) | Model of any one simple machine | 10 | Presentation-2, Application-2, cost effectiveness-2, Viva-2, time limit-2 |
| FA4(b) | Collage- Natural Calamities | 10 | Presentation-2, Content-2, Grp cord-2, Viva-2 Neatness-2 |
| FA4 (c) | UT | 10 | Std test-10 |

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|  | CLASS - VI- VIII |  | SUBJECT - SCIENCE |
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|  | **Techniques** | **MM** | **Tools/Rating scale** |
| FA1(a) | Activity( germination of seeds), Diagram skill | 10 | neatness, label, proportion, timelimit(2,3,3,2),knowledge, presentation, time-limit, follow up, write up (2 each), |
| FA1(b) | Display of food/ field trip( Std.) | 10 | presentation, gp. Coord, comm. Skills, knowledge gained, time limit)2 each |
| FA1(c) | poster making | 10 | concept, drawing, slogan, group coordination, time- limit)2 each |
| FA2(a) | U.T-I | 10 | std. test-10 |
| FA2(b) | C.W/ H.W. | 10 | index, complete work, neatness, regularity, correction work)2 each |
| FA2(c) | Role play | 10 | content, gp. Coordination, communication skills, props, time limit)2 each |
| FA3(a) | Best out of waste | 10 | creativity, presentation, time limit, application, cost effectiveness) 2 each |
| FA3(b) | MCQ | 10 | std. test-10 |
| FA3(c) | Just a minute( | 10 | confidence, content, comm. Skills, promptness, time- limit)2 each |
| FA4(a) | collage making | 10 | content, neatness, presentation, gp. Coordination, viva,2 each |
| FA4(b) | quiz | 10 | accuracy,alertness, awareness, gp. Coordination,time limit, / ppt.( content, gp. cord. Comm skills, presentation , time limit2 each |
| FA4 (c) | U.T.II | 10 | std. test-10 |

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|  | CLASS - IX- X |  | SUBJECT - SCIENCE |
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|  | **Techniques** | **MM** | **Tools/ Rating scale** |
| FA-1(a) | Diagram skills | 10 | Neatness, labelling( depending upon no. of labellings done), proportion, time- limit2,3,3,2 |
| FA-1(b) | Numerical Skills | 10 | Formula, identification of symbols, putting correct values into formula, calculations, result2 each |
| FA-1© | Group poster making | 10 | concept, drawing, slogan, group coordination, time- limit2 each |
| FA-2(a) | C,.W/H.W. | 10 | (Regularity,Neatness/Systmatic, Index , Follow up, Submission 2 each |
| FA-2(b) | Role- play | 10 | Content, group coordination, communication skills, props, time limit2 each |
| FA-2© | U.T.I | 10 | std. |
| FA-3(a) | Best out of waste | 10 | Creativity, presentation, timelimit, application, cost- effectiveness2 each |
| FA-3(b) | Lab Activity | 10 | Viva,file, expt, written3,3,2,2 |
| FA-3© | U.T.II | 10 | std. |
| FA-4 | PSA | 10 | std. |